Compliance to the resolution taken in the IQAC meeting

Academic Year 2018-19

Resolution 1 (meeting dated: 11.07.2018) The IQAC Coordinator of our college

Dr. Thangadurai, Asst. Professor of Chemistry was transferred from our college

and hence it was decided to appoint a Coordinator with the consensus of all

members of the council and IQAC members.

Compliance (Resolution 1 of the meeting Dated 11.07.2018) It was unanimously

decided to appoint Dr.K.Sathya Sai, Asst. Professor of English as the IQAC

Coordinator. A revised team of IQAC department members were also selected on

the day.

Resolution 2 (meeting dated: 11.07.2018) Improvement measures based on

previous NAAC team report and constitution of composition of IQAC as per

revised norms of NAAC.

Compliance (Resolution 2 of the meeting dated 11.07.2018) In addition to

various measures taken for quality enhancement, it was decided in the IQAC

meeting with HoD's on 31.7.2018 to constitute a committee with efficient

representation from every departments, HoDs deputed interested staff member in

the department for IQAC work.

Compliance (Resolution 2 of the meeting dated 11.07.2018) As per the guideline

of NAAC, Composition of was constituted. The panel is headed by the Principal

as Ex-officio Chairperson, Seven senior teachers, the IQAC coordinator,

Dr.K&ATHYA SAI M.A., M.Phil.,Ph.D,

Asst.Prof.of English

IQAC - Co-ordinator

Raja Dorasingam Govt.Arts College,

Sivagangai.

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administrative and technical staff, with one representation from student, Alumni, Industrialist and one external expert. The Panel was approved by the Principal on 16.10.2018.

Resolution 1 (meeting dated: 23.07.2018) the college website is to be revamped as it becomes essential for submission of all documents. Faculty information and other essential information are to be made available.

Compliance (Resolution 1 of the meeting dated 23.07.2018) our college website was reactivated after previous NAAC visit with mandatory features and information by consistent effort of R. Dinesh Babu, Asst. Programmer, Staff Profile is completely updated and many student support features were created in the website. A meeting with IQAC members was conducted on 8.8.2018 in order to reinforce the above resolution. To enhance further the facelift of College website with added features as per NAAC requirement, another meeting with IQAC members was conducted on 16th Oct. 2018.

Resolution 2 (meeting dated: 23.07.2018) Awareness on revised ICT based NAAC assessment and accreditation procedure is essential for all the IQAC members, hence it is insisted to participate in the NAAC- IQAC seminars/ conferences.

Compliance (Resolution 2 of the meeting dated 23.07.2018) IQAC Coordinator and members of IQAC participated in the national level seminars and workshops organized by universities and colleges.

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S.No.	NAAC Programme / title	Date	No of
5.140.			Participation
1.	Bharathiar University, Coimbatore.	Oct.26 th	2 members
1.	Title:Revised NAAC Norms and Procedures	and 27 th ,	
		2018	
2.	VVV College for Women, Virudhunagar	Feb.20,	4 members
	Title: Insight into Promotion Criteria – API Score and	2019	
	CAS filing		10

Resolution 1 (Meeting dated 5.2.2019) organizing Sensitization programme to all the staff members on quality enhancement on the basis of revised process of ICT enabled quality assessment and and accreditation procedure.

Compliance (Resolution 1 of the meeting dated 5.2.2019) IQAC organized a meeting with staff- a work shop on ICT enabled Assessment and Accreditation process for all the staff members on 08.02.2019 at 10.00 a.m.at the seminar hall of Chemistry Department. Dr.P.Hemalatha, Principal of the college, in her address to the staff members, explained the need for the awareness of revised procedure of NAAC among staff members and advised them to cooperate with IQAC in all quality enhancement activities. Dr. N. Alaguchamy, Associate Professor and Head, department of Zoology, spoke on the role and functions of IQAC and how they help for sustenance and enhancement of quality of the institution. He asked the staff members to find ways to overcome shortcomings in different areas which we had identified from the previous report of NAAC. of Dr. Cyril, Asst. Professor and Head, Department of Chemistry, spoke on advantages of going for Autonomy.

Dr.K. ATHYA SAI MA.,M.Phil.,Ph.D, Asst.Prof.of English

Raja Dorasingam Govt.Arts College, Sivagangai. PRINCIPAL

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Staff members interacted with him and shared their views on autonomy.

Dr. K. Sathya Sai, Asst. Professor of English and Coordinator of IQAC presented PPT on revised ICT integrated NAAC assessment and accreditation procedure. Staff members actively participated in the workshop and interacted with the speakers. Seventy members of staff from various departments participated in the workshop.

Resolution 1 (meeting dated: 07.03.2019). Need for improvement on Feedback collecting mechanism in our college-Preparing Forms for Feedback as per the sample in NAAC revised manual - Procedure to process them and submission of report. Action taken based on the feedback for the improvement of the system.

Compliance (Resolution 1 of the meeting Dated 07.03.2019) The college had the practice of collecting feedback from various stakeholders, rather, informal ways in the past. But it is to be done in a much formal way as per the guidelines of NAAC and a report based on which help to improve the system. It is decided to introduce that mechanism in a formal ways fulfilling in all its technical aspects. A printed feedback form based on samples from revised manual of NAAC was prepared and circulated among all the departments. Staff members issued those forms at the end of the semester and collected students' responses. A report on the feedback was prepared by the department and a copy of the same duly signed by Principal was submitted to IQAC

Dr.K.SATHYA SAI M.A.,M.Phil.,Ph.D, Asst.Prof.of English

IQAC - Co-ordinator
Raja Dorasingam Govt.Arts College,
Sivagangai.

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IQAC

End Semester Student Satisfactory Survey 2018-19

1. How	much of the syl	labus was cover	ed in general in	the class?		
	a)85 to 100%	b)70 to 84%	c)55 to 69%	d)3e)54%	e)Below 30%	
2. How	well did the tea	chers prepare fo	or the classes?			
	a)Thoroughly	b)Satisfactory	c)Poorly	d)Indifferently	e)Won't teach a	it all
3. How	well were the t	eachers able to	communicate?			
	a)Always effect e)very poor cor		etimes effective	c)Just Satisfacto	orily d)Gene	rally ineffective
4. The	teacher's approa	ach to teaching	can best be desc	ribed as		
	a)Always effect				e)poor	
5. Fairr	ess of the interi	nal evaluation p	rocess by the te	achers.		
	a)Always fair	b)Usually fair	c)Sometimes u	nfair, d)Usual	lly unfair	e)Unfair
6. Was	your performan	ce in assignmen	ts discussed wit	th you?		
	a)Every time	b)Usually	c)Occasionally/	Sometimes	d)Rarely	e)Never
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.						
	a)Regularly	b)Often	c)Sometimes	d)Rarely	e)Never	
8. The teaching and mentioning process in your institution facilitates you in cognitive, social and emotional growth.						
8	a)Significantly	b)Very well	c)Moderately	d)Marginally	e) Not at all	
9. The i	nstitution provi	des multiple op	portunities to le	arn and grow.		
	a)Strongly agree				ree e)Stron	gly disagree
10. Tea	chers inform yo	u about your ex	pected compete	encies, course ou	itcomes and pro	gramme outcomes.
	a)Every time	b)Usually	c)Occasionally/	/Sometimes	d)Rarely	e)Never
11. You	ır mentor does a	necessary follo	w-up with an as	ssigned task to y	ou.	
	a)Every time	b)Usua		c)Occasionally/S		
	d)Rarely	e)I don	t have a mentor			
12. The	teachers illustra	ate the concepts	s through examp	oles and applicat	tions.	
	a)Every time	b)Usua	-	c)Occasionally/S		
	d) Rarely	e)Neve	r			

a)Fully b)Reasonably		d)Slightly	e)Unable to
14. Teachers are able to iden	tify your weaknesses and	d help you to o	vercome them.
a)Every time	b)Usually c)Occa	asionally/Some	times
d)Rarely	e)Never		
15. The institution makes eff	ort to engage students in	n the monitorin	g, review and continuous
quality improvement of the	teaching learning proces	SS.	
a)Strongly agree	b)Agreec)Neutral	d)Disagree	e)Strongly disagree
16. The institute/ teachers us	se student centric metho	ods, such as exp	eriential learning, participative
learning and problem solving	g methodologies for enha	ancing learning	experiences.
a)To a great extent	b)Moderate	c)Sor	ne what
d)Very little	e)Not at all		
17. Teachers encourage you	to participate in extracu	rricular activitie	25.
a)Strongly agree	b)Agree	c)Neutral	
d)Disagree	e)Strongly dis	agree	
18. Efforts are made by the i	nstitute/ teachers to inco	ulcate soft skills	s, life skills and employability
skills to make you ready for t	the world of work.		
a)To a great extent	b)Moderate	c)Sor	ne what
d)Very little	e)Not at all		
19. What percentage of teach	hers use ICT tools such a	s LCD projector	, Multimedia, etc. while
teaching.			
a)Above 90%	b)70 - 89%	c)50 - 69%	
d)30 - 49%	e)Below 29%		
20. The overall quality of tea	ching-learning process in	n your institute	is very good.
a) Strongly agree	b)Agreec)Neutral		
d)Disagree	e)Strongly disagree		
21. Give three observation /	suggestions to improve	the overall tead	ching – learning experience
in your institution.			
a)			
b)			
c)			
			+ 14

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