Annual Quality Assurance Report
2015-2016

Annual Quality Assurance Report for the period July 01, 2015 to June 30, 2016

Submitted by
RAJA DORAISINGAM GOVERNMENT ARTS COLLEGE
SIVAGANGAI - 630 561, Tamil Nadu
www.rdgacollege.in

Annual Quality Assurance Report for the period 2015-2016
Submitted to

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

MAY 2017

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year *(for example 2013-14)* | July 01, 2015 to June 30, 2016 |

1. Details of the Institution

1.1 Name of the Institution   **RAJA DORAISINGAM GOVERNMENT ARTS COLLEGE**

1.2 Address Line 1   **SIVAGANGAI**

Address Line 2   **MANAMADURAI ROAD**

City/Town   **SIVAGANGAI**

State   **TAMIL NADU**

Pin Code   **630 561**

Institution e-mail address   **rajadoraisingamgovtartscollege@gmail.co**

Contact Nos.   **04575-240235, 04575-242502, 04575-240630**

Name of the Head of the Institution: **Dr. M. SELVIN MARY**

Tel. No. with STD Code: **04575-240235**

Mobile: **+91-9894072211**

Name of the IQAC Co-ordinator: **Dr.S.THANGADURAI**

Mobile: **+91-9488054919**

IQAC e-mail address: **rdgaciqac@gmail.com**

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   **TNCOGN 10616**

OR

1.4 **NAAC Executive Committee No. & Date:**   **Not Available in our institution's Accreditation Certificate**
(For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.rdgacollege.in

Web-link of the AQAR:

www.rdgacollege.in/AQAR2015-16.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

S. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.30	2004	2009
2	2nd Cycle	B	2.61 in 4 point scale	2016	2021

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   **23.07.2007**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

- i. AQAR **2007-2008** submitted to NAAC on **25.05.2015**
- ii. AQAR **2008-2009** submitted to NAAC on **25.05.2015**
- iii. AQAR **2009-2010** submitted to NAAC on **25.05.2015**
- iv. AQAR **2010-2011** submitted to NAAC on **25.05.2015**
- v. AQAR **2011-2012** submitted to NAAC on **25.05.2015**
- vi. AQAR **2012-2013** submitted to NAAC on **25.05.2015**
- vii. AQAR **2013-2014** submitted to NAAC on **25.05.2015**
- viii. AQAR **2014-2015** submitted to NAAC on **12.08.2015**

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes ☑ No ☐

Constituent College   Yes ☐ No ☑

Autonomous college of UGC   Yes ☐ No ☑

Regulatory Agency approved Institution   Yes ☐ No ☑

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑ Men ☐ Women ☐

Urban ☑ Rural ☐ Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) ✓   UGC 12B ✓

Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ✓   Science ✓ Commerce ✓ Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)

1.11 Name of the Affiliating University *(for the Colleges)*   **ALAGAPPA UNIVERSITY, KARAIKUDI**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   **NA**

University with Potential for Excellence   **NA**   UGC-CPE   **NA**

DST Star Scheme   **NA**   UGC-CE   **NA**

UGC-Special Assistance Programme   **NA**   DST-FIST   **1**

UGC-Innovative PG programmes   **NA**   Any other *(Specify)*   **NA**

UGC-COP Programmes   **1**

2. IQAC Composition and Activities

2.1 No. of Teachers   **14**

2.2 No. of Administrative/Technical staff   **1**

2.3 No. of students   **0**

2.4 No. of Management representatives   **0**

2.5 No. of Alumni   **0**

2. 6   No. of any other stakeholder and

community representatives   **0**

2.7 No. of Employers/ Industrialists   **0**

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2.8 No. of other External Experts   **2**

2.9 Total No. of members   **17**

2.10 No. of IQAC meetings held   **4**

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty **1**

         Non-Teaching Staff Students **1**   Alumni **0**   Others **0**

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No ✓

         If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related) : **Yes**

     (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. **3**   International [ ]   National [ ]   State [ ]   Institution Level **3**

     (ii) Themes

> (i)   Orientation programme for teaching staff
> (ii) Orientation programme for non-teaching staff programme
> (iii) Training programme on Stress management to the UG students

2.14 Significant Activities and contributions made by IQAC

> (i)   Faculty members of both permanent and Guest Lecturers are encouraged to apply for Major, Minor and student projects.
> (ii) Improvement of infrastructure
> (iii) IQAC extended a helping hand to the NAAC Steering Committee of the College by providing necessary data related to this College for preparation of the Self Study Report (SSR) for 2nd cycle of its accreditation by NAAC.
> (iv) IQAC is instrumental behind publication of the College Annual Report

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
➢ To achieve the NAC re-accreditation for 2nd cycle. ➢ To release the IQAC News Letter. ➢ To improve the quality of academic and research programmes.	➢ NAAC Peer team visit was on 17th -19th January,2016. We have got the score 2.61 in the 4 point scale (B grade) ➢ IQAC News Letter for the academic year **2015-2016** has been released. ➢ Minor and Major Projects submitted by the staff members were scrutinized by the research committee and sent to UGC.

* *Attach the Academic Calendar of the year as Annexure.*

Academic Calendar has been attached as Annexure-VII

2.16 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

AQAR was placed before the Staff Council and approved.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	--	--	--
PG	11	--	--	--
UG	11	--	--	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	1 (CLP)	--	--	--
M.Phil.,	9	--	--	--
Total	42	-	---	---

Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All UG/PG/M.Phil Programmes
Trimester	Nil
Annual	1 (CLP)

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
   (On all aspects)

   Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
68	58	10	--	--

2.2 No. of permanent faculty with Ph.D.

42

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
--	--	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

55* +12#		0		0

{*Faculty for First shift; #Faculty for Second shift}

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	18	--
Presented papers	04	20	4
Resource Persons	07	09	08

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ➢ All the departments have been supplied Computers.
> ➢ Films, documentaries, recordings and clippings downloaded from
>   authentic/relevant/educational websites were shown and access to e-ooks/websites provided.
> ➢ Remedial courses for weaker students
> ➢ Language Laboratory has been renovated

2.7 Total No. of actual teaching days
    during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
   the Institution (for example: Open Book Examination, Bar Coding,
   Double Valuation, Photocopy, Online Multiple Choice Questions)

Not Applicable

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of **Board of Study**/Faculty/Curriculum Development workshop

| 17 |

2.10 Average percentage of attendance of students

| 75% |

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I	II	III	Pass %
B.A .Tamil	100	1	48	09	00	57
B.A.English	52	─	05	26	00	31
B.A.Economics	77	─	41	10	00	51
B.A.History	100	─	21	22	16	70
B.Sc.Mathematics	73	11	47	01	00	85
B.Sc.Physics	64	─	20	00	00	20
B.Sc. Chemistry	68	─	40	05	00	45
B.Sc. Industrial Microbiology	59	─	15	14	07	36
B.Sc., Botany	19		57	05	00	62
B.Sc. Computer Science	76	─	07	09	07	23
B.Com	100	--	84	15	00	99
M.A. Economics	19	0	37	03	40	80
M.A. History	20	─	90	00	00	100
M.A.Tamil	33	39	100	00	00	100
M.Com	22	─	100	00	00	100
M.Sc. Mathematics	21	33	62	00	00	95
M.Sc. Computer Science	24	─	83	01	00	84
M.Sc., Zoology	19		84	01	00	85
M.Sc., Physics	19	─	31	00	00	31
M.Sc., Chemistry	24	─	75	00	00	.
M.Phil. Economics	07	Univ.Rank-I	100	00	00	100
M.Phil. History	06	─	100	00	00	100
M.Phil.Tamil	30	100	100	00	00	100
M.Phil Commerce	10	─				
M.Phil. Mathematics	16	─	25	00	00	69
M.Phil Computer Science	04	─	100	00	00	100
M.Phil. Chemistry	07	Univ.Rank-2	100	00	00	100
M.Phil Physics	08	─	100	00	00	100

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2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

> The IQAC occasionally visits various departments to check the regularity of classes, the attendance of the students and suggests ways of improving the standards by arranging discussions, tutorials, seminars etc. It also monitors the results of students in various College examinations. It also asks various departments to take regular feedback from the students and their guardians.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	**7**
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	1 (NSS)
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	28
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	7	─	--
Technical Staff	14	10	─	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> ➢ They inculcate a sense of research among teachers
> ➢ Encouraging the faculty to pursue M.Phil. & Ph.D.
> ➢ Motivates the Faculty to apply for Major and Minor Research Projects.
> ➢ Encouraging Staff to publish the research papers

3.2   Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	0	1	NIL	NIL
Outlay in Rs. Lakhs	0	**13,68,300**	0	0

3.3   Details regarding minor projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	0	1
Outlay in Rs. Lakhs	--	**10,45,000**	--	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	04	12	--
Non-Peer Review Journals	38	32	—
e-Journals	—	04	—
Conference proceedings	02	14	—

3.5 Details on Impact factor of publications:

Range ☐   Average ✓   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	**2013-16**	UGC-Delhi	**13,68,300**	**8,60,000**
Minor Projects	**2013-15**	UGC-SERO	**10,45,000**	**7,20,000**
Interdisciplinary Projects	**---**	---	**---**	**---**
Industry sponsored	**---**	---	---	**---**
Projects sponsored by the University/ College	**---**	---	---	**---**
Students research projects *(other than compulsory by the University)*	**2014-2015**	TANSCHE	**30,000**	**30,000**
Teacher's Minor research project	**2014-2015**	TANSCHE	**2,00000**	**2,00000**
Total	---	---	**26,43,300**	**18,10,000**

3.7 No. of books published   i) With ISBN No.   [1]   Chapters in Edited Books   [1]

ii) Without ISBN No.   [1]

3.8 No. of University Departments receiving funds from

UGC-SAP [X]   CAS [X]   DST-FIST [**X**]

DPE [X]   DBT Scheme/funds [**X**]

3.9 For colleges   Autonomy [X]   CPE [X]   DBT Star Scheme [**X**]

INSPIRE [X]   CE [X]   Any Other (specify) [**UGC ad hoc grants**]

3.10 Revenue generated through consultancy   [**X**]

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	1	2	Nil	Nil
Sponsoring agencies.	—	DST-FISTA Koodangulam Nuclear project	Central Institute of Classical Tamil Chennai	–	—

3.12 No. of faculty served as experts, chairpersons or resource persons   [**17**]

3.13 No. of collaborations   International [X]   National [X]   Any other [X]

3.14 No. of linkages created during this year   [X]

3.15 Total budget for research for current year in lakhs :

From Funding agency [**26,43,300**]   From Management of University/College [Nil]

Total   [**26,43,300/-**]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution
who are Ph. D. Guides   [29]
and students registered under them   [38]

3.19 No. of Ph.D. awarded by faculty from the Institution   [4]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [2]   SRF [X]   Project Fellows [1]   Any other [X]

3.21 No. of students Participated in NSS events:

University level [400]   State level [00]

National level [01]   International level [00]

3.22 No. of students participated in NCC events:

University level [52]   State level [11]

National level [4]   International level [0]

3.23 No. of Awards won in NSS:

University level	0	State level	0
National level	4	International level	0

3.24 No. of Awards won in NCC:

University level	0	State level	0
National level	4	International level	0

3.25 No. of Extension activities organized

University forum	0	College forum	3		
NCC	02	NSS	02	Any other	0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- On **20.07.2015**, Helmet awareness rally programme was held in the Sivagangai city. In this programme 40 volunteers have been participated.

- The NSS wing of the R.D Govt. College organized a one day Orientation Programme 0n **3rd August 2015** in college auditorium which was attended by over 100 volunteers and faculty members. Speaking on the occasion Principal said that orientation programme is a step to sensitize young minds to different social challenges and to encourage them to contribute for social change. All NSS programme officer hailed college administration for their support and encouragement.

- On **12.08.2015**, Three hundred and fifty NSS volunteers tool pledge during international youth day and took part in the human chain.

- On **22.09.2015**, Health and hygienic awareness programme was held for girl students. In this programme **150** girl students were participated

- On **5.10.2015**, voter's awareness rally has been organized, in this rally 300 volunteers have been participated.

- A blood donation camp was organized by the NSS wing of the College in collaboration with Blood donation camp on **06.10.2015** with lions club. The camp was inaugurated by the worthy principal Dr.S.Nirmaladevi. More than 50 students and faculty members generously donated their precious blood towards the noble Cause.

- Meeting for creating Awareness about Voter's Day was organized at the college. With Govt. of Tamilnadu on **15-9-2015**.Principal,police officer and NSS students participated in the meeting.

- The college organized a Rally in creating awareness about Voter's Day from the college to Collectorate office ,Sivagangai on **15-9-2015**.

- On behalf of Bharath Ratna Dr.A.B.J.Abdul kalam Birth Anniversary day has been celeberated as youth day on On **15.10.2015** . In this function principal **Dr.S.Nirmala Devi** and Sivagangai District collector **Mrs. Malarvizhi** have participated as chief guest.

- Blood donation camp has been organized on **06.10.2015** to celebrate on the eve of the World Blood Donation Day **(01.10.2015)** and Gandhi Jeyanthi **(02.10.2015)**. In this camp principal Dr.S.Nirmala Devi and Sivagangai Medical College doctor **Dr.Vimala Devi** have participated as chief guest. She delivered a health awareness Lecture.

- For the **academic year 2015-16**, a **seven-day camp** has been organized. The camp was held at **Naalukottai Panchayath**, Sivagangai District from **25.02.2016 to 02.03.2016**.In this special village camp, **eye camp** (Vaasan Eye Care), **cleaning programme**, **Yoga training programme**, **motivation classes to local preliminary school students** and **cultural programs** were conducted during this seven days camp.

- **On 17.03.2016**, one day camp at college campus were conduted. In this camp, new plants were planted and water has been poured to the old plants. Lecture has been delivered on **"Clean and Green".**

- NCC unit conducted Rain Water harvesting awareness rally in **Sivagangai town**.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	148.56 acres	--	UGC	148.56 acres
Class rooms	39	--	---	39
Laboratories	9	--	---	9
Seminar Halls	1	--	--	1
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--		--
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---		--
Others	--	--		---

4.2 Computerization of administration and library

> ❖ All the computers in the office have internet facility through BSNL broad band (least line)
>
> ❖ The Office computers were used for Salary Bill preparation, writing of official letters, notices and circulars. They were also used for University registration and filling up of forms.
>
> ❖ Students can avail internet facility in the library
>
> ❖ Data Entry of library materials is still in progress. Internet connection is available in the Library.
>
> ❖ The student and faculty can also take photocopies of the books and journals from the General Library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	522		220	50,000	744	2,62,032
Reference Books	18	--	-	--	18	6000
e-Books	--	--	15	--	—	—
Journals	--	--	25	--	—	—
e-Journals	--	--	Nil	--	—	—
Digital Database	--	--	Nil	--	—	—
CD & Video	--il	--	Nil	---	—	—
Newspaper	--	--	08	**7000**	540	**2,75,032**

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Others
Existing	60	42	3	--	--	5	11	1(IQAC)
Added	--	--	--	--	--	--	--	--
Total	60	42	--	--	--	5	10	1

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> ➢ All the departments have been supplied Computers.
> ➢ All the departments have been linked with network (Intranet), which has been sponsored by QAC.
> ➢ Students are encouraged to use internet for their projects work in their own departments.

4.6 Amount spent on maintenance in lakhs :

  i) ICT   2,93,750

  ii) Campus Infrastructure and facilities   10,00,000

  iii) Equipments   1,80,000

  iv) Others   -----

           Total :   **14,73,750**

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Co-Operative Store

   Librarian has been given the additional responsibility of maintaining the co-operative stores. The basic requirements like stationeries, Sanitary napkins and books are kept for sales in the college premises for the welfare of the students.

Canteen

   A clean hygienic cafeteria is available for both students and faculty providing nutritious food for supporting the students studying in shift system.

Others

➢ Printed information available in college calendar/College Website

➢ The IQAC makes sure that the students seeking admission to the College are given the prospectus which contains the details of the College including its various departments, infrastructural facilities, different training/counselling programmes and support services. It takes part in arranging talks/seminars on academic as well as career guidance, and brings them to the notice of the students. Students are also encouraged to apply for Govt. (INSPIRE, NET/SLET, GATE and CSIR etc.) and other scholarships.

5.2 Efforts made by the institution for tracking the progression

➢ The attendance of the students and their performance in the class/in different tests/examinations are monitored and reviewed, and personal counselling is given by the teachers, if necessary. The teachers also take care to listen to the students about their personal problems and provide suggestions. The progression of the pass-out students are tracked through the office and the various departments to the extent possible.

➢ Suggestions and the consolidated feedback from various stake holders are the index to understand of the progression of the students. This will be taken to the appropriate official forum and proper policy decisions and amendments are made in the system to provide better prospects to the student community.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil)
2802	510	--	98

(b) No. of students outside the state

| 0 |
| 0 |

(c) No. of international students

Men

No	%
--	

Women

No	%
--	

Last Year (2015-16)						**This Year (2016-17)**					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
396	263	01	615	00	**1275**	6	323	01	1037	00	**1367**

Demand ratio   1:3   Dropout : 4%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> The Placement Cell was formed by the Governing Body of the college. **Dr. Sathya Sai** was appointed as the Co-ordinator of the cell. The cell has been functioning very well under his supervision. The Cell organizes coaching classes for various competitive exams on need-based criteria. It has arranged frequently different programmes on career counselling, campus interviews and career guidance for future studies.

No. of students beneficiaries

| --- |

5.5 No. of students qualified in these examinations

NET | -- | SET/SLET | --- | GATE | -- | CAT | -- |

IAS/IPS etc | --- | State PSC | -- | UPSC | -- | Others | 12 |

5.6 Details of student counselling and career guidance

> ➢ Placement Cell keeps students apprised of career opportunities by prominently displaying offers and proposals sent by various recruiting agencies and training enterprises
>
> ➢ It arranges trainings, seminars and workshops for motivating and preparing students for various competitive exams and jobs.
>
> ➢ The cell helps students in filling up off-line and online forms
>
> ➢ Career Counselling Cell keeps students apprised of career opportunities by prominently displaying offers and proposals sent by various recruiting agencies and training enterprises.

No. of students benefitted

No intimations from the beneficiaries.

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
0	0	0	Information has not been received from the individuals

5.8 Details of gender sensitization programmes

Vide 3.26.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   9   National level   0   International level   0

No. of students participated in cultural event

State/ University level   1   National level   0   International level   0

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [3] National level [0] International level [0]

Cultural: State/ University level [0] National level [0] International level [0]

5.5.10 Scholarships and Financial Support

Name of scholarship/freeship	Number of beneficiaries	Amount (Rs.)
2015-2016		
Tamil Nadu Government priceless laptop	NIL	NIL
Tamil Medium Stipend	**604**	**2,41,600**
Ulzhavar + Construction Scheme Scholarship	**537** (Applications are forwarded to concerned welfare/Taluk offices by the individual students	It is under the process
BC/MBC/DNC/Scholarship	**1,203 (Both UG &PG)**	**18,04,104**
SC/ST Scholarship	**736 (Both UG &PG)**	**22,05,949**
Physically handicapped Schoarship	NIL	NIL
Minority Scholarship	**13**	It is under the process

5.11 Student organised / initiatives

Fairs : State/ University level [--] National level [---] International level [---]

Exhibition: State/ University level [--] National level [---] International level [---]

5.12 No. of social initiatives undertaken by the students [--]

5.13 Major grievances of students (if any) redressed:

> ➢ Complaints relating to hostel facilities and local problems were attended to.
>
> ➢ Two water purifiers were installed. Repair work was undertaken for broken furniture items, doors, windows and lights.

Criterion – VI
6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision:** To facilitate the under privileged section of youth from this socially and economically backward region to have an easy access to higher education for their upliftment and empowerment and all inclusive contribution for national development.
>
> **Mission:** To impart qualitative and socially relevant knowledge, values and skills to the underprivileged section of the society by means of effective curricular, co-curricular and extra-curricular activities.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Since this is an affiliated college under Alagappa University, Karaikudi, Tamil Nadu, the College cannot develop its curriculum other than through its representatives in the Board of Studies at the Universities.

6.3.2 Teaching and Learning

> ➢ Govt.of Tamil Nadu has sanctioned Rs.10,000/ in the financial year **2015-16** to provide Remedial Coaching for MBC/SC/ST in the subjects viz. English, Mathematics and Science.
>
> **Ref (i):** *G.O.No.156, Higher Education Dept. (G1), Dt: 30.2000*
> *(ii): Na.Ga.No.012655/H1/2015, Dt:09.11.2015.*
>
> ➢ Films, documentaries, recordings and clippings downloaded from authentic/relevant/educational websites were shown and access to e-books/websites provided.

6.3.3 Examination and Evaluation

> ➢ Continuous evaluation through interactive teaching, class tests and students' seminars.
> ➢ Two internal tests, an assignment and followed by a seminar and valued by the course teacher.
> ➢ Review of Results Department wise to suggest Remedial coaching to improve results.

6.3.4   Research and Development

- In this academic year **two teaching faculties** have been conferred with their **Ph.D** degree. Also **four of the faculties** have been submitted their **Ph.D** thesis in their respective universities.
- Motivated faculty members to apply for funding from UGC and other agencies to undertake major and minor research projects.
- Encouraged Departments to hold seminars.
- Provided support to faculty members wanting to present papers at different seminars and conferences and publish articles in peer-reviewed journals.

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Purchase of laboratory equipments.
- Added new text books and reference books.
- Purchase of computers and LCD projectors for all the Departments.
- Renovation of existing class rooms were done for the maximum utility of physical infrastructure.
- Creation of a medicinal garden.

6.3.6   Human Resource Management

- Attendance records of the teaching and non-teaching staff.
- Monitoring of the teaching-learning process through periodic meetings of the Teachers' Council as well as through Departmental meetings.
- Need-based meetings and activities of different sub-committees of the Teachers' Council.
- Need-based meetings of purchase advisory committee for financial decision making.
- Use of participatory management technique instead of strictly bureaucratic methods. The administrative Head and teachers often join hands with support staff to expedite work.
- Enabling some teachers to join various Faculty Improvement programmes like summer/winter schools, workshops, refresher and orientation courses conducted by various universities. This year 20 teachers were benefited from such programmes.

6.3.7 Faculty and Staff recruitment

- The Appointments of faculty and staff is strictly as per UGC/Government norms regarding qualifications and experience.
- Recruitment of the teaching and non-teaching staff is made under the recruitment scheme of the Government of Tamil Nadu at the recommendation of Teacher Recruitment Board (TRB), Govt.of Tamil Nadu respectively. Service of the incumbents is transferable.
- Necessary supporting staffs will recruited through district employment offices.

6.3.8 Industry Interaction/Collaboration

Nil

6.3.9   Admission of Students

> Computerized preparation of merit list followed by counselling at the time of admission. Admission process was conducted within the university norms.
> College is following the transparent admission procedure. Admissions of students are made as per norms of Tamil Nadu Government Roaster system followed during student's admission.
> The Government reservations are strictly adhered.

6.4 Welfare schemes for

Teaching	As provided by the Tamil Nadu state government health scheme, Group insurance and medical allowance
Non teaching	As provided by the Tamil Nadu state government health scheme, Group insurance and medical allowance
Students	Availability of various scholarships, Co-operative Stores, State govt. free laptops, and state govt.free bus pass.

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	University	No	---
Administrative	Yes	Directorate of Collegiate Education,Govt.of Tamil Nadu	No	---

6.8 Does the University/ Autonomous College declares results within 30 days? **Not applicable**

For UG Programmes   Yes ☐   No ✓

For PG Programmes   Yes ☐   No ✓

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> **Not Applicable**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> **Not Applicable**

6.11 Activities and support from the Alumni Association

> - Students address book is prepared for every academic year.
> - The Alumni participate as members in various college committees.
> - The Alumni extends support and guidance in college development.

6.12 Activities and support from the Parent – Teacher Association

> - The College has started the process of establishing a Parents-Teachers Association as a registered body.
> - Conducted the PTA meeting every year
> - The problem and grievances of students are discussed with the parents and solutions are arrived.
> - Payments for the staffs of both teaching and Non-teaching were appointed.

6.13 Development programmes for support staff

> - Through Bhavani Sagar Training for Government Ministerial servant training is given in the following aspects for the non teaching staff.
> - Rules for Government Servant
> - Income Tax and Pension calculation
> - Computer training programmes,
> - Networking,

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - Installation of Rain Water Harvesting
> - Provision of waste disposal bins at strategic points in the campus.
> - Organized special programmes for tree plantation by NSS,YRC students to make the campus green and clean

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ➢ Films, documentaries, recordings and clippings that were downloaded from relevant/educational websites and shown and access to e-books/websites that was provided generated a genuine interest among students in the respective topics.
> ➢ Provision of CCTV around the campus for security purpose were provided.
> ➢ Educational tour

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> ➢ NAAC Peer team visit was on **17th -19th January 2016.** We have got the score 2.61 in the 4 point scale (B grade)
> ➢ IQAC News Letter for the academic year **2015-2016** has been released.
> ➢ Minor and Major Projects submitted by the staff members were scrutinized by the research committee and sent to UGC.
> ➢ Awareness programmes were conducted on employment opportunities.
> ➢ All the staffs were encouraged to write articles for publication in National and International Journals/seminars/conferences and Workshops
> ➢ All the 4 units of NSS conducted Camps for Rural Sensitization on Health and Education Awareness Programs in Rural Areas.
> ➢ In this academic **year (2015-2016)** Ph.D programme in the faculty of **Economics** and **commerce** has been introduced.
> ➢ PG programme in **Botany** was started in the academic year **2015-2016.**

7.3.   **Give two Best Practices of the institution** *(please see the format in the NAAC Self-study Manuals)*

   (i) Continuous Internal Assessment Pattern
   (ii) NCC, NSS and Extension activities

   {Annexed as Annexure- II}

7.4   Contribution to environmental awareness / protection

> ➢ Segregating plastic and paper waste in the class room is essential for recycling plastic waste. Hence a separate waste baskets are given to each class for segregated disposal of waste.
> ➢ Periodic Clean and Green
> ➢ Internalizing environmental practices in the campus
> ➢ The awareness on environment protection in created among students by making them the clean the campus frequently, conducting competitions in relevant topics and conducting meetings through Environment Education.
>
> **Energy conservation** :
>   The college has been very conscious about the energy conservation. For this the college has gradually moved on from normal light bulbs (least required wattage) to tube lights, slim lights, CFLs, LEDs and the college also replaced most of the CFT monitor from LCD monitors thus conserving energy to the extent required. College also promotes procurement and installation of efficient electrical systems to save electricity.

7.5   Whether environmental audit was conducted?   Yes ☐   No ☑

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)
Strength:

(i)   Large area of the college

(ii)   The College offers **11 UG**, **11 PG**, **9 M.Phil** and **10 Ph.D**., courses in parallel mediums B.A (History), B.A (Tamil) and B.A (Economics) in two shifts.

(iii)   The college offers 10 UG courses in two shifts, except Botany.

(iv)   Large number of SC/ST, MBC/OBC and Minority students

(v)   Research projects funded by, UGC-Delhi, UGC-SERO and TANSCHE

(vi)   Four number of NSS units

(vii)   Teachers are accessible to students beyond class hours.

(viii) The campus is peaceful.

Weakness:

(i)   Since the strength of the permanent faculty is just 1/3rd of the sanctioned strength, our faculty are shouldering many responsibilities in addition to their regular work load.

(ii)   Few research projects undertaken by facultyLess than adequate use of ICT in teaching.

(iii)   Lack of sufficient physical infrastructure

(iv)   More of rural character

(v)   Limited access to social and professional skills

(vi)   Some departments lack adequate infrastructure.

Opportunities:

(i)   Strong support from former faculty members and other well-wishers.

(ii)   To provide extra coaching for the, NET/SET, ICWA, CIVILS and other competitive examinations.

(iii)   Given the rich collection of books in the seminar and central libraries, students can be motivated and provided opportunity to make more use of the collection.

(iv)   Internet can be used as a tool to supplement classroom teaching through, for example, blog posts.

Threats :

(i)   To overcome infrastructural problems, including those caused by external factors. To develop communication skills in students.

(ii)   Majority of the students are first generation and regional medium.

(iii)   It is very challenging to teach and train the rural boys and girls for achieving competency to global level.

(iv)   To provide state-of-the-art facilities to students, teachers and the support staff.

(v)   To attracts students to traditional courses.

(vi)   To provide modern facilities at par with those available to the students in well equipped urban colleges.

(vii)   Economically, socially and educationally backward rural students.

8. Plans of institution for next year

1. Purchasing of New books for all the departments.

2. Laboratories will be well equipped as per new syllabus. Also more energy savings light will be provided to the Physics and Chemistry Laboratory and suffcent number of basins and water will be provided in the Zoology laboratory.

3. Additional Water purifier, Water purifier cum cooler, fire extinguishers are to be installed at various locations

4. New electrical wiring system is required to be installed throughout the campus

5. Most of the departments should have LCD projectors with computers with internet access for better teaching learning with multimedia.

6. To complete and upload **AQAR 2016-17**.

Name: Dr.S.THANGADURAI   Name: Dr. (Mrs.). M. SELVIN MARY

Signature of the Coordinator, IQAC   Signature of the Chairperson, IQAC

Dr.S.THANGADURAI, M.Sc.,Ph.D.,   PRINCIPAL
Assistant Professor Chemistry   RAJA DORAISINGAM
PG Studies & Research Dept. of Chemistry   GOVT. ARTS COLLEGE
Raja Doraisingam Govt. Arts College   SIVAGANGAI   ANNEXURE - I
SIVAGANGAI - 630 561

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence

Best Practices – I

1. **Title : NCC, NSS and Extension activities** to mould the students as a socially law abiding citizens as well as a respectable person among the societies

2. **Objectives:**

   To produce well-mannered, confident and encourageous students to encounter social evils.

3. **The context:**

   NCC and NSS wings remain active throughout the year. Camps are arranged in order to promote patriotic values and organizational skills. NSS wing and extension activity programmes train the students to serve the society and curb social evils with constitutional obligations. Frequent programmes are organized to create awareness of various aspects. The NSS team has organized blood donation camp and awareness on AIDS The college has adopted a village Muthuppatti which is nearby the Sivagangai and enormous efforts have been taken by NSS volunteers to develop the village.

4. **The Practice:**

   Identification of a common problem, which is of a concern in the community. Service of many kinds like promoting literacy, creating health awareness, maintaining cleanliness etc., are rendered to the rural population through camps and campaigns.

5. **Evidence of Success**
   Projects details :

   The activities of NCC, NSS and other students' voluntary groups fetch a positive and encouraging feedback from the public. The college takes special efforts to ensure the health status of its students through a healthy campus. The Six NSS units of the college make students to become more involved in social awareness programmes. The NSS activity ensures holistic developments of the students by improving the social responsibilities and civic sense, through involvement in various service oriented activities. The college has the culture of involving NSS students in various social awareness programmes, like education about AIDS, hazards of intoxications, blood donations, First Aid and disaster management. The ebullient and untiring NSS officers strive hard and are successful in developing skills among women students hailing from rural milieu.

6. **Problems Encountered and Resources Required:**

   More support from the government may motivate more effective and efficient contribution.

7.   Notes:

The institution motivates the students to have increased involvement in the campaigns organized by the government and Non government organizations.

Best Practice - II
1. Continuous Internal Assessment Pattern

The internal assessment of students on theory subjects is done through a continuous assessment process throughout the course of study. It is assessed on the following criteria, with effect from 2004.

Internal Tests, monthly test , unit-wise tests, mid semester, end semester model examinations

Class Seminars

Mini Projects/ Field work Assignments

The continuous internal assessment marks carry a weight of 25%, and the final   examination marks carry a weight of 75%.

2.   Objective

To ensure that students learn continuously throughout their course of study, instead of putting forth their efforts only during the final examinations.

To expose the students to areas beyond their syllabus and to inculcate curiosity in them to learn more.

3.   The Context

The increased weightage for the internal assessment has made the students to concentrate more on their studies continuously throughout the course period. Out of the internal assessment components, internal tests carry a weight of 15% while the other components carry the remaining 10%. This helps the students to learn beyond their syllabus and also makes them understand their subject better. The burdens of memorizing the concepts/book materials are reduced and improve their understanding skills.

4.   The Practice

The internal assessment components are finalized in advance for each subject. Apart from two internal tests and model exams that are mandatory, the other components are decided based on the nature of the subject. The allocation of internal marks among the various other components is as assignment and seminar.

5.   Evidence of Success

Apart from internal test marks, the internal assessment consists of different components such as test and assignment and seminar These components are course specific and the component appropriate to a particular course is to be chosen. For example, for an analytical

course, tutorial may be a better option, carrying 10 marks while assignment or seminar may be a better option for a theoretical course. The faculty who handles the course has to decide upon the appropriate internal component that will give better exposure on the subject to the student.

6.   Problems Encountered and Resources Required

Some problems were encountered when the opinions of the faculty differ on the appropriateness of a particular component for a particular course. As the choice of the appropriate component depends upon the insight of the faculty in the course he/she teaches and its influence on the learning of the student, the choice of the components needs to be streamlined for making the assessment effective. This problem has been overcome by way of a discussion between the faculty concerned and the HOD and deciding in advance in choosing the different internal assessment components for the different courses. This is being done by the faculty for each course. Since the system of internal assessment is only a methodology followed to correctly assess the knowledge obtained by the students in the different courses, it does not require any material resources. The only resource required is manpower with acumen to evaluate the students correctly.

7.   Notes

The college firmly believes that the mode of internal assessment, granting a higher weightage of 25% for continuous internal assessment and including more components for the assessment will go a long way in improving the learning efficiency of the students. This will also act as a better yardstick for correct assessment of the students.

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Contact Details:

Name of the Principal   : Dr. (Tmt.). M.Selvin Mary

Name of the Institution : Raja Doraisingam Government Arts College

City   : Sivagangai

Pin Code   : 630 561

Accredited status   : B Grade with **CGPA 2.61** in 4 point scale

Work phone   : 04575-242502   Fax: 04575-240235

Website   : www.rdgacollege.in

E-mail   : rajadoraisingamgovtartscollege@gmail.com

Activities of NCC Unit

The National Cadet Corps in India is a voluntary organization since 1948. The Cadets are given basic military training in small arms and parades for their all round development such as self discipline, leadership qualities, values, gender equality etc.

- ❖ Regular Associate NCC Officer: **Capt.K. JeyaPrakash**

- ❖ Enrolled Strength: **75** NCC Girls & boys Cadets

- ❖ Activities : Regular NCC Training and Social Service Programmes

- ❖ Camp activities in liaison with: **9 (TN) BN NCC, Karaikudi, Tamil Nadu**

- ❖ Student NCC In-charge : **CSUO. Maruthupandi.G**

- ❖ **CUO. Sumithra. K**

- ❖ In the academic year **2015-2016, 75** cadets were trained.

- ❖ 13 cadets were attended camps.

- ❖ 14 cadets were attended **"B"** certificate examinations.

- ❖ 20 cadets were attended **"C"** certificate examination

NCC Cadets were encouraged to participate in the following activities during the academic year 2015-2016

S.No	NCC Activities & Location	Date	Organized
1.	Republic day celebration	26.01. 2015	NCC unit of RDGA college
2.	Combined Annual Traing Camp, at Alagappa Govt.Arts College, Karaikudi, Tamil Nadu	20. 05.2015	9 (TN) BN NCC, Karaikudi, Tamil Nadu
3.	Enrollement of NCC Cadets	24.07.2015	RDGA College, Sivagangai
4.	Independence day celebration	15.08.2015	NCC unit of RDGA college
5.	Thal Sainik Camp at Ropar	---	----
6.	"NCC Day " celebration at Group HQ, NCC	20.11.2015	RDGA College Campus, Sivagangai
7.	'B' certificate Exam	February 20-21, 2016	Alagappa Govt.Arts College, Karaikudi, Tamil Nadu
8.	'C' Certificate Exam	February 27 & 28, 2016	Alagappa Govt.Arts College, Karaikudi, Tamil Nadu

Details of the Ongoing project during the academic year 2015-16

Nature of the project	Duration year From To	Title of the project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned (Rs.)	Received (Rs.)	
Major	2014-17	Production of novel bioactive compounds from symbiotic bacteria and algae isolated from marine sponges of Gulf of Mannar and Palk Bay in South-east Coast of India	UGC	13,38,300	8,60,000	8,60,000
Minor	2013-15	Landcover classification of Remotely sensed data using GA based clustering Techniques – Case study of Theni Region	UGC-SERO	90,000	90,000	85,000
Teacher's Project	2014-15	Evolutionary approach of Landcover classification for Remotely sensed Data	TANSCHE	1.0 Lakh	1.0 Lakh	1.0 Lakh
Minor	2014-16	Development of Chromatographic methods for the Determination of certain tranquilizing drugs related to Benzodiazepine series	UGC-SERO	4.0 Lakh	2,60,000	2,60,000
Minor	2014-16	Development of Eco-friendly low cost Mosquito-cidal product from plant volatile oils against important human vectar mosquitoes	UGC-SERO	3,40,000	2,35,000	2,35,000
Minor	2014-16	Search for Novel NLO materials	UGC-SERO	3,05,000	2,25,000	2,25,000

List of the Faculty Members represented in the Board of Studies

S.No	Name of the Staff	Department	Whether Member/chairman	Board of Studies/ Academic Council	Name of the University/ Autonomous college	Duration
1.	Dr.N.Alaguchamy	Zoology	Chairman	BOS for PG	Bharathidasan University,Trichy	2012-till date
			Member	BOS for UG, PG & M.Phil	Alagappa University, Karaikudi	2014-till date
			Member	BOS for UG,	Yadhava College, Madurai.	2015-till date
2	Dr.V.Gladson	Tamil	Member	B.A., B.Lit., & M.Phil	Alagappa University, Karaikudi	2011-13 2015-18 (M.Phil)
3.	Mr.K.JeyaPrakash	Commerce	Member	B.Com	H.H.Rajha's College, Pudukkottai	2014 - 16
4	Dr.V.Ramadas	Zoology	Member	BOS for UG & PG in Yoga Studies	M.S.University, Tirunelveli	2013- till date
5.	Dr.M.Ketharaj	Commerce	Member	B.Com	SRNM College, Sattur.	2013-16
6	Dr.R.Sureshkumar	Zoology	Member	BOS for B.Sc., Zoology	V.V.V. Women's College, Virudhunagar	2011-13
7.	Dr.B.Uma Devi	Computer Science	Member	MCA	V.V.V. Women's College, Virudhunagar	2013-14
8	Dr.N.Sujatha	Computer Science	Member	M.C.A, M.Phil	Sri Meenakshi College, Madurai, MKU, & Alagappa University	2014-16
9.	Mrs.L.Kalaiselvi	History	chairman	B.A., & M.A.,	Alagappa University	2014-17
10	Dr.Paul Suyambu	History	Member	B.A (History)	Alagappa University,Karaikudi	2015-16
			Member	B.A (Tourism & Mgm.,)	Annamalai University, Chidambaram	2014-16
11	Dr.E.Thangadurai	Economics	Member	M.Phil	Alagappa University	2014-17
12.	Dr.A.Muthu kamatchi	Mathematics	Member	M.Phil	Alagappa University	2014-17
13	Dr.M.Jeyaraman	Mathematics	Member	B.E / B.Tech	Anna University, Madurai	2010-12
14	Dr.M.Stalin Mano Gibson	Physics	Member	M.Sc., M.Phil	Alagappa University	2014-15
15	Dr.A.Cyril	Chemistry	Member	M.Sc/ M.Phil	Alagappa University	2011-14 (M.Sc) 2014-17 (M.Phil)
16	Mr.N.Pandiaraj	Chemistry	Member	B.Sc.,(Chem)	SRNM College, Sattur	2013-16
17	Dr.K.Sankar Ganesh	Botany	Member	B.Sc., (Botany)	Bharathidasan University, Trichy-24	2015-till date

ACADEMIC CALENDER 2015-2016

June 2015

Date	Day	Day Order	Particulars	Days
1	Mon	-		-
2	Tue	-		-
3	Wed	-		-
4	Thu	-		-
5	Fri	-		-
6	Sat	-		-
7	Sun	-		-
8	Mon	-		-
9	Tue	-		-
10	Wed	-		-
11	Thu	-		-
12	Fri	-		-
13	Sat	-		-
14	Sun	-		-
15	Mon	-		-
16	Tue	-		-
17	Wed	-		-
18	Thu	1	First Working day	1
19	Fri	2		2
20	Sat			
21	Sun	-		-
22	Mon	3		3
23	Tue	4		4
24	Wed	5		5
25	Thu	6		6
26	Fri	1		7
27	Sat			
28	Sun	-		-
29	Mon	2		8
30	Tue	3		9

July 2015

Date	Day	Day Order	Particulars	Days
1	Wed	4		10
2	Thu	5		11
3	Fri	6		12
4	Sat	-		
5	Sun	-		
6	Mon	1		13
7	Tue	3		14
8	Wed	3		15
9	Thu	4		16
10	Fri	5		17
11	Sat	-		-
12	Sun	-		-
13	Mon	6		18
14	Tue	1		19
15	Wed	2		20
16	Thu	3	Last date for college fee with penalty	21
17	Fri	4		22
18	Sat	-	Ramzaan	-
19	Sun	-		-
20	Mon	5		23
21	Tue	6		24
22	Wed	1		25
23	Thu	2		26
24	Fri	3		27
25	Sat	-		-
26	Sun	-		-
27	Mon	4		28
28	Tue	5		29
29	Wed	-		30
30	Thu	1		31
31	Fri	2		32

Total Working days of June = 9 days

Total Working days of July = 23 days

Total Working days = 32

August 2015				
Date	Day	Day Order	Particulars	Days
1	Sat	-		
2	Sun	-		-
3	Mon	3	First Internal Test	33
4	Tue	4		34
5	Wed	5		35
6	Thu	6		36
7	Fri	1		37
8	Sat	-		–
9	Sun	-		–
10	Mon	2		38
11	Tue	3		39
12	Wed	4		40
13	Thu	5		41
14	Fri	6		42
15	Sat	-	Independence day	-
16	Sun	-		-
17	Mon	1		43
18	Tue	2		44
19	Wed	3		45
20	Thu	4		46
21	Fri	5		47
22	Sat			
23	Sun	-		-
24	Mon	6		48
25	Tue	1		49
26	Wed	2		50
27	Thu	3		51
28	Fri	4		52
29	Sat	-		-
30	Sun	-		-
31	Mon	5		53

September 2015				
Date	Day	Day Order	Particulars	Days
1	Tue	6		54
2	Wed	1		55
3	Thu	2		56
4	Fri	3		57
5	Sat		Krishna Jeyanthi	
6	Sun	-		-
7	Mon	4		58
8	Tue	5		59
9	Wed	6		60
10	Thu	1		61
11	Fri	2	2nd Internal Test	62
12	Sat			
13	Sun	-		-
14	Mon	3		63
15	Tue	4		64
16	Wed	5		65
17	Thu	-	Sri Vinayaga Festival	--
18	Fri	6		66
19	Sat	-		–
20	Sun	-		-
21	Mon	1		67-
22	Tue	2		68
23	Wed	3		69
24	Thu	-	Bakrith	--
25	Fri	4		70
26	Sat	-		–
27	Sun	-		-
28	Mon	5		71
29	Tue	6		72
30	Wed	1		73

Total Working days of August = 21 days

Total Working days = 73 Days

Total Working days of September = 20 days

| | | October 2015	| |		
Date	Day	Day Order	Particulars	Days
1	Thu	2		74
2	Fri	-	Gandhi Jeyanthi	-
3	Sat	-		-
4	Sun	-		-
5	Mon	3		75
6	Tue	4		76
7	Wed	5		77
8	Thu	6		78
9	Fri	1		79
10	Sat	-		–
11	Sun	-		-
12	Mon	2	Model test begins	80
13	Tue	3		81
14	Wed	4		82
15	Thu	5		83
16	Fri	6		84
17	Sat	-		–
18	Sun	-		-
19	Mon	1		85
20	Tue	2		86
21	Wed	-	Saraswathi Pooja	-
22	Thu	-	Vijaya dhasami	-
23	Fri	-		-
24	Sat	-	Moharam Festival	–
25	Sun	-		–
26	Mon	3		87
27	Tue	4		88
28	Wed	5		89
29	Thu	6		90
30	Fri	-		–
31	Sat			

| | | November 2015	| |		
Date	Day	Day Order	Particulars	Days
1	Sun	-		-
2	Mon	-		-
3	Tue	-		-
4	Wed	-		-
5	Thu	-		-
6	Fri	-		-
7	Sat	-		-
8	Sun	-		-
9	Mon	-		-
10	Tue	-	Diwali Festival	-
11	Wed	-		-
12	Thu	-		-
13	Fri	-		-
14	Sat	-		-
15	Sun	-		-
16	Mon	-		-
17	Tue	-		-
18	Wed	-		-
19	Thu	-		-
20	Fri	-		-
21	Sat	-		-
22	Sun	-		-
23	Mon	-		-
24	Tue	-		-
25	Wed	-		-
26	Thu	-		-
27	Fri	-		-
28	Sat	-		⊦
29	Sun	-		-
30	Mon	-		-

Total Working days of October = 17 days

Total Working days = 90 Days

Total Working days November = 0 days

December 2015				
Date	Day	Day Order	Particulars	Days
1	Tue	-		-
2	Wed	1		1
3	Thu	2		2
4	Fri	3		3
5	Sat	-		-
6	Sun	-		-
7	Mon	4		4
8	Tue	5		5
9	Wed	6		6
10	Thu	1		7
11	Fri	2		8
12	Sat	-		
13	Sun	-		-
14	Mon	3		9
15	Tue	4		10
16	Wed	5		11
17	Thu	6		12
18	Fri	1		13
19	Sat	-		
20	Sun	-		-
21	Mon	2		14
22	Tue	3		15
23	Wed	4		16
24	Thu	5		17
25	Fri	-	Christmas	-
26	Sat	-		-
27	Sun	-		-
28	Mon	6		18
29	Tue	1		19
30	Wed	2		20
31	Thu	3		21

January 2016				
Date	Day	Day Order	Particulars	Days
1	Fri	-	English New Year	-
2	Sat	-		-
3	Sun	-		-
4	Mon	4		22
5	Tue	5		23
6	Wed	6		24
7	Thu	1		25
8	Fri	2		26
9	Sat	-		--
10	Sun	-		-
11	Mon	3		27
12	Tue	4		28
13	Wed	5		29
14	Thu	-	Bogi Festival	-
15	Fri	-	Pongal Festival	-
16	Sat	-	Uzhavar Festival	-
17	Sun	-	Thiruvalluvar day	-
18	Mon	6		30
19	Tue	1		31
20	Wed	2		32
21	Thu	3		33
22	Fri	4		34
23	Sat	-		–
24	Sun	-		--
25	Mon	5		35
26	Tue	-	Republic day	-
27	Wed	6		36
28	Thu	1		37
29	Fri	2		38
30	Sat	-		–
31	Sun	-		-

Total Working days of December = 21 days

Total Working days = 38 Days

Total Working days of January = 17 days

| **February 2016** | | | | |
Date	Day	Day Order	Particulars	Days
1	Mon	3		39
2	Tue	4		40
3	Wed	5		41
4	Thu	6		42
5	Fri	1		43
6	Sat	-		--
7	Sun	-		-
8	Mon	2		44
9	Tue	3		45
10	Wed	4		46
11	Thu	5		47
12	Fri	6		48
13	Sat	-		--
14	Sun	-		-
15	Mon	1		49
16	Tue	2		50
17	Wed	3		51
18	Thu	4		52
19	Fri	5		53
20	Sat	-		--
21	Sun	-		-
22	Mon	6		54
23	Tue	1		55
24	Wed	2		56
25	Thu	3		57
26	Fri	4		58
27	Sat	-		--
28	Sun	-		--
29	Mon	5		59

Total Working days of February = 21 days

Total Working days = 59 Days

March 2016				
Date	Day	Day Order	Particulars	Days
1	Tue	6		60
2	Wed	1		61
3	Thu	2		62
4	Fri	3		63
5	Sat	-		--
6	Sun	-		--
7	Mon	4		64
8	Tue	5		65
9	Wed	6		66
10	Thu	1		67
11	Fri	2	**College Founder's day**	68
12	Sat	--		--
13	Sun	--		--
14	Mon	3		69
15	Tue	4		70
16	Wed	5		71
17	Thu	6		72
18	Fri	1		73
19	Sat	-		--
20	Sun	-		--
21	Mon	2	**Telugu New Year**	74
22	Tue	3		75
23	Wed	4		76
24	Thu	5		77
25	Fri	6		78
26	Sat	-		--
27	Sun	-		--
28	Mon	1		79
29	Tue	2	**Model Exam begins**	80
30	Wed	3		81
31	Thu	4		82

Total Working days of March = 23 days

Total Working days = 82 Days

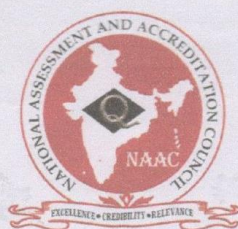| April 2016				
Date	Day	Day Order	Particulars	Days
1	Fri	5		83
2	Sat	-		-
3	Sun	-		-
4	Mon	6		84
5	Tue	1		85
6	Wed	2		86
7	Thu	3		87
8	Fri	4		88
9	Sat	-		--
10	Sun	-		--
11	Mon	5		89
12	Tue	6		90
13	Wed	-		--
14	Thu	-		-
15	Fri	-		-
16	Sat	-		-
17	Sun	-		-
18	Mon	-		-
19	Tue	-		-
20	Wed	-		-
21	Thu	-		-
22	Fri	-		-
23	Sat	-		-
24	Sun	-		-
25	Mon	-		-

Total Working days of March = 8 days

Total Working days = 90 Days

Total number of working days for semester 1 & 2 = 90+90 =180 days

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Raja Doraisingam Government Arts College
Sivagangai, affiliated to Alagappa University, Tamil Nadu as

Accredited

with CGPA of 2.61 on four point scale

at B grade
valid up to February 18, 2021

Date : February 19, 2016

Director

EC(SC)/12/A&A/42

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Raja Doraisingam Government Arts College

Place : Sivagangai, Tamil Nadu

Criteria	Weightage (W_i)	Criterion-wise Weighted Grade Point (Cr WGP_i)	Criterion-wise Grade Point Averages (Cr WGP_i / W_i)
I. Curricular Aspects	100	250	2.50
II. Teaching-Learning and Evaluation	350	1000	2.86
III. Research, Consultancy and Extension	150	340	2.27
IV. Infrastructure and Learning Resources	100	230	2.30
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	260	2.60
VII. Innovations and Best Practices	100	230	2.30
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7} (Cr\, WGP_i) = 2610$	

$$\text{Institutional CGPA} = \frac{\sum_{i=1}^{7}(Cr\,WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{2610}{1000} = \boxed{2.61}$$

Grade = [B]   Descriptor = [GOOD]

Date : February 19, 2016

Director

- This certification is valid for a period of *Five* years with effect from February 19, 2016
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC(SC)/12/A&A/6.2